

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

NATALIE BACA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

June 1, 2016

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING

Call to Order – 4:00 P.M. – 5:30 P.M.

OPEN SESSION

1. Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2016-2017 Budget

B. ADJOURNMENT OF LCAP AND FY 2016-2017 BUDGET STUDY SESSION

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

AGENDA

A. OPENING

Call to Order – 5:30 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Health Services Coordinator
- Elementary Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

ADJOURNMENT OF CLOSED SESSION

Moved _____ Seconded _____ Vote _____ Time _____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

REPORT OUT OF CLOSED SESSION

Moved _____ Seconded _____

ADOPTION OF AGENDA

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

B. PRESENTATIONS

1. Lea Michelle Cash, Brightest Star Recognition
2. Proposed Boundary Change for FY 2017-2018 presented by Iris Chu, Director, Facilities Planning

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

1. **LCAP Adoption: FY 2016-2017**
Public Hearing: Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update of the local

control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection. (Ref. D 1.1)

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

2. Budget Adoption: FY 2016-2017

Public Hearing: Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget. This requirement eliminates a governing board's previous prerogative to adopt a budget at the same public meeting at which the public hearing on the proposed budget is held, as was historically allowed by EC sections 42127(a)(1) and 42127(a)(2) for districts. (Ref. D 2.1)

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

3. Public Hearing: Transforming Lives Charter School Petition

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held May 18, 2016. (Ref. E 1.1-9)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of **new** Board Policy 5141.7(a-c); Students: Sun Safety. (Ref. F 1.1-3)
2. Second reading of **revised** Board Policy 6142.1(a-c); Instruction: Sexual Health and HIV/AIDS Prevention Instruction. (Ref. F 2.1-3)
3. First reading of **revised** Board Policy 6142.6(a-d); Instruction: Visual and Performing Arts Education. (Ref. F 3.1-4)

G. INSTRUCTION CONSENT ITEMS

1. Approve the Eisenhower High School MCJROTC's request for thirty to forty (30-40) cadets and three (3) adults to attend the Annual Leadership Camp at Camp Pendleton on June 6-9, 2016. (Ref. G 1.1)
2. Approve a Memorandum of Understanding (MOU) with Reach Out to provide the WIOA Youth Program to targeted out-of-school youth from June 2, 2016 – July 30, 2017. (Ref. G 2.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 28, 2016 through May 16, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

2. Accept the listed donations from State of California, Target Take Charge of Education, College Board, Wells Fargo Support Campaign, City of Rialto, Fox Occupational Medical Center, Box Tops for Education, Your Cause, The Way Bible Fellowship, Lifetouch National School Studios, and Merle S. Casey Elementary PTO. (Ref. H 2.1-2)
3. Approve an agreement with University of California, Riverside, for mentoring opportunities for student/intern teachers, effective July 1, 2016 through June 30, 2019. (Ref. H 3.1)
4. Approve an agreement with Capella University for mentoring opportunities for counselors, effective October 11, 2016 through October 10, 2019. (Ref. H 4.1)
5. Authorize the District to contract with School Loop, Inc., for a one-year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2016 to June 30, 2017. (Ref. H 5.1)
6. Approve a contract with Key Data Systems to provide a variety of reports for the Rialto Unified School District, effective July 1, 2016 to June 30, 2017. (Ref. H 6.1)
7. Approve an agreement with San Bernardino Community College, Valley College Campus, to establish a college level American Popular Music (Mus 105) course for high school students from Carter, Eisenhower, and Rialto High Schools, commencing August 16, 2016 and ending December 16, 2016. (Ref. H 7.1)
8. Approve an agreement with Thinkmap, Inc., to provide the web-based learning program "Vocabulary.com" for one year from July 1, 2016 – June 30, 2017. (Ref. H 8.1)
9. Approve an agreement with Up & Movin Pediatric Therapy Services to provide in-home compensatory physical therapy hours to Student No.144578 mandated by the State as a Corrective Action, California Department of Education (CDE) Case No. 5-0651-15/16, effective June 2, 2016 through June 30, 2017. (Ref. H 9.1)
10. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the addition of one (1) portable classroom at Dunn Elementary School. (Ref. H 10.1)
11. Approve Amendment No. 3 to the agreement with PCH Architects, LLP, dated September 10, 2014, for additional services required for modification of engineering plans to reduce the estimated project costs for rebid of the Parking Lot Expansion project. (Ref. H 11.1)

12. Approve an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary, and two (2) parents from Rialto High School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016. (Ref. H 12.1)
13. Approve an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary, and two (2) parents from Eisenhower High School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016. (Ref. H 13.1)
14. Approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents each from Bemis Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016. (Ref. H 14.1)
15. Approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Garcia Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016. (Ref. H 15.1)
16. Approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Myers Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016. (Ref. H 16.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed on May 11, 2016, by IVL Construction Company for all work required in connection with the PDC Site Improvements – Phase 1, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1154 for classified and certificated employees. (Ref. J 1.1-3.4)
4. Approve Declaration of Need for Fully Qualified Educators for the 2016-2017 School Year. (Ref. J 4.1-3)

K. DISCUSSION/ACTION ITEMS

Moved _____ **Seconded** _____

1. Approve the Illuminate Data and Assessment System agreement with Illuminate Education, Inc., that includes the Inspect Item Bank from July 1, 2016 through June 30, 2017. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

2. Approve renewal of the agreement with Apex Learning Inc., from July 1, 2016 to June 30, 2017. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

3. Award Bid No. RIANS 16-17-001, Fresh Produce, to Gold Star Foods for Fiscal Year 2016-2017. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

4. Approve the extension of Bid No. RIANS 15-16-005 for the purchase of Bread Products to Galasso's Bakery for Fiscal Year 2016-2017. (Ref. K 4.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

5. Approve the extension of Bid No. RIANS 15-16-001 for the purchase of Dairy, Juice and Ice Cream Products to Hollandia Dairy for Fiscal Year 2016-2017. (Ref. K 5.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

6. Approve the extension of Bid No. RIANS 15-16-003 for the purchase of Frozen Food Products to Leabo Foods Distribution, Inc., for Fiscal Year 2016-2017. (Ref. K 6.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

7. Approve the extension of Bid No. RIANS 15-16-004 for the purchase of Pizza Products to Papa John's Pizza for Fiscal Year 2016-2017. (Ref. K 7.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

8. Approve the extension of Bid No. RIANS 15-16-006 for the purchase of Tortilla Products to Romero's Food Products, Inc., for Fiscal Year 2016-2017. (Ref. K 8.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

9. Adopt Resolution No. 15-16-64 for exemption to the separation-from-service requirement for retired CalSTRS members and participants. (Ref. K 9.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

10. Approve the Compensation Agreement with the San Bernardino Redevelopment Successor Agency (RDA) authorizing the transfer of 542 N. Mt. Vernon Avenue (APN 0138-115-13) to the City of San Bernardino as required by the laws governing the dissolution of redevelopment agencies. (Ref. K 10.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

11. Approve the Secondary Educational Services Division request to adopt the Houghton Mifflin Harcourt California Collections series for middle school grades 6th - 8th, and the McGraw-Hill Study Sync series for high school grades 9th - 12th. The series will serve as our base program for the next eight (8) years and will include both print and online resources that are fluid, can be updated and modified as needed and will include new student novels, three (3) per grade level per student. (Ref. K 11.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

12. Approve the Elementary Instructional Services request to adopt the McGraw-Hill "Wonders" series for grades K-5. The series will serve as our base program for the next eight (8) years and will include both print and online resources. (Ref. K 12.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

13. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Numbers:

15-16-53

15-16-46

STIPULATED

Case Numbers:

15-16-56

15-16-54

15-16-52

15-16-48

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 15, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

RIALTO UNIFIED SCHOOL DISTRICT
Educational Services
182 East Walnut Avenue
Rialto, CA 92376

PUBLIC HEARING NOTICE

2016-2017 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

The 2016-17 LCAP for the Rialto Unified School District, will be available for inspection from May 20, 2016, to May 31, 2016, during regular business hours, at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376, and on-line for LCAP Stakeholders.

The 2016-17 LCAP Public Hearing for the Rialto Unified School District, will be held on June 1, 2016, at 7:00 p.m. at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to Jasmin Valenzuela, Associate Superintendent of Elementary Instruction, at (909) 820-7700 ext. 2140.



(Ref. D 1.1)

RIALTO UNIFIED SCHOOL DISTRICT
Fiscal Services
182 East Walnut Avenue
Rialto, CA 92376



PUBLIC HEARING NOTICE

2016-2017 BUDGET

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget. This requirement eliminates a governing board's previous prerogative to adopt a budget at the same public meeting at which the public hearing on the proposed budget is held, as was historically allowed by EC sections 42127(a)(1) and 42127(a)(2) for districts.

EC 42127(a)(2)(B) requires that districts provide the following for public review and discussion at its Budget Public Hearing:

1. The district maintains the minimum recommended reserve for economic uncertainties (REU) for the budget and two subsequent fiscal years.
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year presented in the proposed adopted budget available for public inspection.
3. The district maintains reserves in excess of 6% to fund future increases in STRS, PERS, health & welfare cost, and other costs to maintain the district's level of service.

The 2016-17 Proposed Budget for the Rialto Unified School District will be available for **inspection** from May 25, 2016, to June 1, 2016, during regular business hours, at Rialto Unified School District, 182 East Walnut Avenue, Rialto, CA 92376.

The 2016-17 Proposed Budget **Public Hearing** for the Rialto Unified School District, will be held on June 1, 2016, at 7:00 p.m. at the **Dr. John R. Kazalunas Education Center** located at 182 East Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to Diane Romo, Senior Director of Fiscal Services, at (909) 820-7700 ext. 2232.

(Ref. D 2.1)

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

May 18, 2016

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:02 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Edgar Montes, Member. Joseph Ayala, Member, arrived at 6:23 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk Martinez, seconded by Vice President Walker, and approved by a 4-0 vote, the Board of Education entered into Closed Session at 6:04 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

Administrative Appointment:

- Fiscal Services Supervisor

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Martinez, seconded by Member Ayala, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:24 p.m.

OPEN SESSION RECONVENED – 7:24 P.M.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; Edgar Montes, Member; and Natalie Baca, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Diane Romo, Senior Director, Fiscal Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary, and Interpreter, Ana Archbold Mejia, Parents Academy for Our Children's Success (PACS).

PLEDGE OF ALLEGIANCE

Dora Rodriguez and David Leiva, 6th grade Kucera Middle School students, led the Pledge of Allegiance.

PRESENTATION BY KUCERA MIDDLE SCHOOL

Sixth grade students performed a medley from *Kucera's Multi-Cultural Assembly*, directed by Mrs. Veronica Diaz-Saucedo and Mrs. Lydia James. Students Savana Compton and Madison Sala recited a poem they wrote entitled *One Day*.

Kucera student, Sarah Urbietta, sang the song, *De Colores*, then student Owen Knapper sang *We Shall Over Come*.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Sharon Faria as Fiscal Services Supervisor, Fiscal Services.

ADOPTION OF AGENDA

Upon a motion by Clerk Martinez, seconded by Vice President Walker, the Agenda was adopted by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Recognition of RUSD Scholarship Recipients

Superintendent Avila presented the 2016 Employee Recognition Scholarship Recipients with a Certificate of Recognition and a \$1,000 scholarship check. He also presented Student Board Member Natalie Baca with a Certificate of Recognition and a \$2,000 scholarship check.

2. Retired Teachers Association to Present Grants to Teachers

Ms. Dale Van Camp, CalRTA Grant Chair, acknowledged the following teachers for participating and earning this year's \$250.00 grants:

- Lina Alfaro, Morgan Elementary School
- Pamela Beach, Jennifer Jones and Deanna Wurtz, Morgan Elementary School (these teachers are sharing the one grant)
- Cheryl Dietz, Preston Elementary School
- Rebecca Hollis, Trapp Elementary School

3. Key to the District from Member Edgar Montes to Maria I. Romano, Parent Volunteer at Rialto High School

Board Member, Edgar Montes, presented Maria I. Romano, Parent Volunteer at Rialto High School, with a Key to the District for consistently and compassionately volunteering her time to students and staff in the District since 2005.

(Ref. E 1.3)

4. REA/CSEA/RSMA "Employees of the Quarter"

President O'Kelley presented Dr. Carl Arnett Duncan, Carter High School history teacher, with a Certificate of Recognition for earning the REA "Employee of the Quarter" award.

Member Ayala and Linda Silva, CSEA President, presented Ms. Cynthia James, Buyer, with Certificates of Recognition for earning the CSEA "Employee of the Quarter" award.

Vice President Walker presented Mrs. Karen Good, Kolb Middle School Assistant Principal, with a Certificate of Recognition for earning the RSMA "Employee of the Quarter" award.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Alison Whiteker, parent volunteer at Frisbie Middle School, asked that the Board reconsider the criteria for 8th grade students to participate in the promotions celebration. She stated that currently all students are able to participate in the 8th grade promotion celebration even if they have failed some of their classes.

Paula Bailey, parent, expressed her excitement regarding Elementary and 8th grade promotions. She shared that she was very happy with the IEP held for her student and stated that the Special Education Department is moving in the right direction. Lastly, she expressed her disappointment with the Administration changes for next school year.

Angel Jimenez, Dunn Elementary School student; Silvia Cortez, Dunn Elementary School parent; and Dino Esquivel, Dunn Elementary School grandparent; spoke in support of Dunn Elementary School Principal Fernando Navarrete. They shared the positive impact that Mr. Navarrete has had at Dunn Elementary School and the community, and asked that the Board reconsider their decision to remove Mr. Navarrete as Principal at Dunn Elementary School.

Russel Silva, Rialto resident, spoke in support of Jen Harper, Executive Director, Secondary Curriculum, who will be retiring this year. He thanked her for all she has done for the District and stated that she "will be greatly missed."

Chesumar Thornton, parent, stated that she has a complaint regarding a RUSD school. She stated that her family has been suffering an injustice. She asked that Administration look into the facts of her complaint and help her with the issues she has been having at this school. (Superintendent Avila advised her that he had her contact information and would be making contact with her regarding her complaint.)

Margarita de la Torre, parent, thanked the Board, the Superintendent and the EL Program for allowing parents to attend the CAFE conference held in Riverside on Tuesday, and for supporting and advocating for the parent's education.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Tobin Brinker, Frisbie Middle School teacher, thanked Brian Montes, Grounds Supervisor, for helping him write the grant referenced in item (Ref. H 3.1), The Incredible Edible Community Garden Grant. He also thanked Mr. Islam and his staff for the financial information they provided needed for the grant. He went on to explain how Frisbie Middle School would be utilizing this grant and invited everyone to visit the school when all the trees are planted.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, thanked the Retired Teachers Association for awarding the annual grants to RUSD teachers. She thanked the Board for awarding the Employee Recognition Scholarships and also Amanda McLeod-Weiser, and the committee for all the hard work that goes into reviewing all the applications and selecting the winners. She congratulated Dr. Carl Arnett Duncan, Carter High School history teacher, for earning the REA "Employee of the Quarter" award. She thanked Dr. Avila and Jasmin Valenzuela for taking care of having the schedule in place for when report card window is open and closed and when report cards are going to go out.

Linda Silva, CSEA President, expressed her gratitude for the use of Garcia Elementary School for the CSEA B-B-Que. She gave kudos to every classified employee for Classified Employee Week. She challenged every Director to honor all Classified employees in their departments.

(Ref. E 1.5)

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Member Montes, seconded by Vice President Walker, Public Hearing was opened at 9:26 p.m. by a unanimous 5-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the attached initial 2016-2017 proposal submitted by Rialto Unified School District, for an agreement between Rialto Unified School District, the Board of Education, and California School Employees Association (CSEA), Chapter 203, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member Montes, seconded by Clerk Martinez, Public Hearing was closed at 9:27 p.m. by a unanimous 5-0 vote by the Board of Education.

PUBLIC INFORMATION

2. Williams Inspection Reports 2015-2016, Third Quarterly Report.

CONSENT CALENDAR ITEMS

Upon a motion by Member Montes, seconded by Clerk Martinez, Items E – J were approved by approved by Student Board Member Baca's preferential vote, and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held May 4, 2016.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of **new** Board Policy 5141.7(a-c); Students: Sun Safety.
2. First reading of **revised** Board Policy 6142.1(a-c); Instruction: Sexual Health and HIV/AIDS Prevention Instruction.

(Ref. E 1.6)

G. INSTRUCTION CONSENT ITEMS

1. Approve the Memorandum of Understanding (MOU) Agreement to become a member institution of the California Partnership for Achieving Student Success (Cal-PASS Plus) Data System.
2. Approve continuing the agreement with the American Red Cross for an additional two years to provide Red Cross training and course materials to District Nurses that meet the Red Cross training prerequisites so that they can become Red Cross certified instructors and provide certification cards for first aid and CPR district wide, effective July 1, 2016 through May 30, 2018.
3. Approve nine (9) cadets of Rialto High School NJROTC to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California, on June 12-23, 2016.
4. Approve five (5) cadets of the Rialto High School NJROTC to attend the NJROTC Area Eleven Leadership Academy at Boy Scouts Irvine Ranch in Orange, California, on June 20-25, 2016.
5. Approve fifteen (15) student athletes of the Carter High School track team, and eight (8) chaperones to attend the CIF State Boys and Girls Track Meet in Clovis, California, June 2-5, 2016.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 15, 2016 through April 28, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Keenan & Associates, Gary L. Rafe, Fagen, Friedman & Fulfrost, LLP, Lifetouch National School studios, Silicon Valley Community Foundation, and Feed the Children.
3. Accept a grant from the "The Incredible Edible Community Garden," through the Neighborhood Grows Grant Program, in the amount of \$6,774.00 for the purchase and planting of 50 shade trees on the Frisbie Middle School campus.
4. Approve an agreement with the Dolinka Group, LLC, effective May 19, 2016 through June 30, 2017, to assist in the study of boundary adjustments.

(Ref. E 1.7)

5. Reject the bids for the Cesar Chavez/Delores Huerta Education Center, Phase II Improvement, Parking Expansion Project, Bid No. 15-16-013.
6. Approve to ratify the agreement with Leaps & Bounds Pediatric Therapy to provide a qualified Occupational Therapist and Physical Therapist who will provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for current qualified students, effective May 9, 2016 through June 30, 2017.
7. Approve to ratify the agreement with Pediatric Therapy Associates to provide an Occupational Therapist and a Physical Therapist who will provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for Student No. 93125, effective March 1, 2016 through June 30, 2016.
8. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the relocation of two (2) portable classroom buildings to Boyd Elementary School, effective May 19, 2016 through June 20, 2017.

I. **FACILITIES PLANNING CONSENT ITEMS** - None

J. **PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1153 for classified and certificated employees.

K. **DISCUSSION/ACTION ITEMS**

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the renewal of the annual software license and maintenance for the Synergy Student Information System coverage with EduPoint Educational Systems, beginning July 1, 2016 through June 30, 2017.

Upon a motion by Member Montes, seconded by Vice President Walker, Item K2 was approved by a unanimous 5-0 vote by the Board of Education with the following exception:

For **ADMINISTRATIVE HEARING** Case Number 15-16-47, vote was as follows:

President O'Kelley – Aye
Vice President Walker – Aye

(Ref. E 1.8)

Clerk Martinez – Aye
Member Ayala – Abstain
Member Montes – Aye

2. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Numbers:

15-16-47

15-16-41

STIPULATED

Case Numbers:

15-16-45

15-16-39

REINSTATEMENT OF EXPULSION

Case Number:

15-16-24

L. ADJOURNMENT

Upon a motion by Student Board Member Baca, seconded by Member Montes, and approved by Student Board Member Baca's preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:30 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.7(a)

SUN SAFETY

The Board of Education recognizes that overexposure to ultraviolet (UV) radiation from the sun and artificial sources such as sunlamps and tanning beds is linked to the development of skin cancer, eye damage, premature aging, and a weakened immune system and that children are particularly vulnerable to the effects of overexposure. The Board desires to support the prevention of excessive UV radiation exposure by students and to assist students in developing sun-safe habits to use throughout their lives.

The Superintendent or designee shall establish a developmentally appropriate prevention/intervention program for grades K-12 to prevent student overexposure to UV radiation. He/she may coordinate sun safety and UV radiation education and policy efforts with the California Department of Public Health, the local health department, and other local agencies and/or community organizations. He/she shall involve students, parents/guardians, and the community in support of such school-based programs.

(cf. 1020 - Youth Services)
(cf. 5141.6 - School Health Services)

Students shall be encouraged to take reasonable measures to protect their skin and eyes from over exposure to the sun while on campus, while attending school-sponsored activities, or while under the supervision and control of District employees.

(cf. 6142.7 - Physical Education)
(cf. 6153 - School-Sponsored Trips)

To encourage and assist students to avoid overexposure to the sun when they are outdoors:

1. Students shall be allowed to wear sun-protective clothing, including, but not limited to, hats. (Education Code 35183.5)
2. Students shall be allowed to wear UV-protective sunglasses outdoors.
3. Students shall be allowed to use sunscreen during the school day without a physician's note or prescription. (Education Code 35183.5) Students should not share sunscreens.

Students using sunscreen shall be encouraged to apply sunscreen at least 15-20 minutes prior to any outdoor activity that will require prolonged exposure to the sun. School personnel shall not be required to assist students in applying sunscreen.

(Ref. F 1.1)

SUN SAFETY (continued)

4. Students shall be allowed to use UV-protective lip balm. Students should not share lip balm.

The Superintendent or designee may monitor the UV Index and modify outdoor school activities with regard to the risk of harm associated with the Index level.

Staff shall be encouraged to model recommended sun-safe behaviors, such as avoiding excessive sun exposure, using sunscreen, and wearing hats and other sun-protective clothing.

The Superintendent or designee shall inform school staff and parents/guardians of the District's sun safety measures and shall encourage parents/guardians to provide sunscreen, lip balm, hats, and other sun protective clothing for their children to use at school. The Superintendent or designee also may provide information to parents/guardians about the risks of overexposure to UV radiation and preventive measures they may take to protect their children during nonschool hours.

*Legal Reference:*EDUCATION CODE*35183.5 Sun protection**51210 Courses of study, grades 1-6**51220 Courses of study, grades 7-12**51890-51891 Comprehensive health education programs**Management Resources:*CSBA GOVERNANCE AND POLICY SERVICES BRIEFS*Sun Safety in Schools, July 2006*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003*CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS*School Systems: The Importance of Promoting and Providing Sun Protection, 2006**California Early Childhood Sun Protection Curriculum, rev. April 1999*CALIFORNIA STATE PTA RESOLUTIONS*Sun Safety: Skin Cancer Prevention Measures at School, May 1, 2005*CENTERS FOR DISEASE CONTROL PUBLICATIONS*Guidelines for School Programs to Prevent Skin Cancer, April 26, 2002*NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION*Fit, Healthy and Ready to Learn: Part II: Policies to Promote Sun Safety and Prevent Skin Cancer, 2002*WORLD HEALTH ORGANIZATION PUBLICATIONS*Sun Protection and Schools: How to Make a Difference, 2003**Sun Protection: A Primary Teaching Resource, 2003*

Management Resources Continued: (see next page)

SUN SAFETY (continued)

WEB SITES

American Association for Health Education: <http://www.aahperd.org/aahe>
American Cancer Society: <http://www.cancer.org>
American School Health Association: <http://www.ashaweb.org>
California Department of Education, Health Services: <http://www.cde.ca.gov/ls/he>
*California Department of Public Health, Skin Cancer Prevention Program:
http://www.cdph.ca.gov/programs/Skin_Cancer*
California State PTA: <http://www.capta.org>
Centers for Disease Control and Prevention: <http://www.cdc.gov>
National Association of State Boards of Education: <http://www.nasbe.org>
National Council on Skin Cancer Prevention: <http://www.skincancerprevention.org>
National Safety Council, Environmental Health Center: <http://www.nsc.org/ehc/sunSAFE.htm>
Sun Safety for Kids: <http://www.sunsafetyforkids.org>
U.S. Consumer Product Safety Commission: <http://www.cpsc.gov>
U.S. Environmental Protection Agency, Sunwise Program: <http://www.epa.gov/sunwise>
UV Index: <http://www.epa.gov/sunwise/uvindex.html>
World Health Organization: <http://www.who.int>

Regulation
approved:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.1(a)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION

The Board of Education ~~desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on comprehensive~~ ~~recognizes that the purpose of the District's sexual health and human immunodeficiency virus (HIV) /AIDS prevention. The District's education program shall~~ ~~instruction is to provide students with the knowledge and skills necessary to protect them from unintended pregnancy and sexually transmitted diseases and unintended pregnancy and to have healthy, positive, and safe relationships and behaviors. The District's education program shall also promote understanding of sexuality as a normal part of human development and the encourage students to development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender roles, sexual orientation, relationships, dating, marriage, and family. The Board therefore desires to provide a well-planned sequence of instruction on comprehensive sexual health and HIV/AIDS prevention.~~

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in middle school and at least once in high school. (Education Code 51934)

The District's curriculum shall **support the purposes of the California Healthy Youth Act as specified in Education Code 51930-51939, be unbiased and inclusive of all students in the classroom, and be aligned with the State's content standards.** ~~based on medically accurate and factual information and designed to teach students to make healthy choices and reduce high-risk behaviors. The District's program shall comply with the requirements of law, Board policy, and administrative regulation and shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.~~

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.25 - Availability of Condoms)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6143 - Courses of Study)

The Superintendent or designee may appoint a coordinator and/or an advisory committee regarding the District's comprehensive sexual health and HIV prevention curriculum ~~program.~~

(Ref. F 2.1)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the District's comprehensive sexual health education program. The Board shall consider the advisory committee's recommendations when approving the District's program.

(cf. 1220 - Citizen Advisory Committees)

Parent/Guardian Consent Notification and Excuse

A parent/guardian may request in writing that his/her child be excused from participating in ~~HIV/AIDS prevention or~~ sexual health and HIV prevention education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51939)

(cf. 5022 - Student and Family Privacy Rights)

A student shall not be subject to disciplinary action, academic penalty, or ~~any other~~ sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

33544 Inclusion of sexual harassment and violence in health curriculum framework

48980 Notice at Beginning of Term

51202 Instruction in Personal and Public Health and Safety

51210.8 Health education curriculum

51225.35 Instruction in sexual harassment and violence; district that require health education for graduation

51240 Excuse From Instruction Due to Religious Beliefs

51513 Materials Containing Questions About Beliefs or Practices

51930-51939 ~~Comprehensive Sexual Health and HIV and AIDS Prevention Education Act California Healthy Youth Act~~

67386 Student safety; affirmative consent standard

HEALTH AND SAFETY CODE

1255.7 Parents surrendering physical custody of a baby

PENAL CODE

243.4 Sexual Battery

261.5 Unlawful Sexual Intercourse

271.5 Parents Voluntarily Surrendering Custody of a Baby

UNITED STATES CODE, TITLE 20

1232h Protection of Student Rights

7906 Sex Education

Management Resources: (see next page)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

Management Resources:

CSBA PUBLICATIONS

Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools, Kindergarten through Grade 12, 2003

WEB SITES

CSBA: <http://www.csba.org>

American Academy of Pediatrics: <http://www.aap.org>

American College of Obstetricians and Gynecologists: <http://www.acog.org>

American Public Health Association: <http://www.apha.org>

California Dept. of Education, Sex Education and HIV/STD Instruction: <http://www.cde.ca.gov>

California Dept. of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.hkresources.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

California Dept. of Health Services: <http://www.dhs.ca.gov>

California Dept. of Social Services: <http://www.dss.ca.gov>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Academy of Sciences: <http://www.nationalacademies.org>

U.S. Dept. of Health and Human Services, Office of the Surgeon General: <http://www.surgeongeneral.gov>

U.S. Food and Drug Administration: <http://www.fda.gov>

Policy
adopted: September 22, 1999
revised: August 12, 2009
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, December 2015

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.6(a)

VISUAL AND PERFORMING ARTS EDUCATION

The Board of Education believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The District's arts education program shall provide opportunities for ~~appreciation, creation, and performance,~~ **and appreciation** of the arts.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The District's standards shall meet or exceed state standards for each of these disciplines.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts which is consistent with the state curriculum framework and ~~State Academic Content Standards~~ which includes the following strands:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts
5. Connections, relationships, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in other arts, other subject areas, and careers

(cf. 6141 - Curriculum Development and Evaluation)

(Ref. F 3.1)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

The Board shall ~~select~~ **adopt** standards-based instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation, **which may incorporate a variety of media and technologies**. ~~In addition, the Board encourages teachers to incorporate a variety of media and technologies into lessons, presentations, and explorations in each of the arts disciplines.~~

(cf. 0400 - District Technology Plan)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
~~*(cf. 6161 - Equipment, Books and Materials)*~~
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6161.3 - Toxic Art Materials)
(cf. 6162.6 - Use of Copyrighted Materials)
(cf. 6163.1 - Library Media Centers)

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts **and to implement adopted instruction materials** ~~with the District approved program.~~

(cf. 4131 - Staff Development)

The Superintendent or designee shall encourage, ~~as a supplement to teacher instruction,~~ the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1260 - Educational Foundation)
(cf. 1700 - Relations between Private Industry and the Schools)
(cf. 3290 - Gifts, Grants and Bequests)
(cf. 6020 - Parent Involvement)
(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate the implementation of arts education at each grade level and **report to the Board regarding its program** effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

~~Arts and Music Block Grants~~

~~Any state funding received through arts and music block grants shall be used only for hiring additional staff, purchasing new materials, books, supplies, and equipment, and/or implementing or increasing staff development opportunities as needed to support standards-aligned arts and music instruction. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~The Board shall distribute block grant funds to all District schools on the basis of an equal amount per student or the minimum school site allocation specified in the state budget, whichever is greatest, unless the Board of Education approves an Alternative Allocation Plan. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~Alternative Allocation Plan~~

~~The Board may allocate block grant funds for districtwide expenditures that support program purposes on behalf of all District schools. If the Board elects to do so, it shall adopt a resolution at a public meeting which specifies how the funds will be allocated among schools and for districtwide purposes and the reasons for those allocations. Prior to the public meeting, the Board shall inform school site councils, schoolwide advisory groups, or school support groups, as applicable, of the content of the proposed resolution and of the time and location where the resolution is proposed to be adopted. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~(cf. 1220—Citizen Advisory Committees)
(cf. 9320—Meetings and Notices)~~

Legal Reference: (see next page)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

Legal Reference:

EDUCATION CODE

~~8820-8830 Arts Work~~ *Visual and Performing Arts Educational Program*

8950-8957 *California summer school of the arts*

32060-32066 *Toxic art supplies*

35330-35332 *Field trips*

51210 *Course of study, grades 1-6*

51220 *Course of study, grades 7-12*

51225.3 *Graduation requirements*

58800-58805 *Specialized secondary programs*

60200-~~60206~~ 60210 *Instructional materials, elementary schools*

60400-60411 *Instructional materials, high schools*

99200-99206 *Subject matter projects*

UNCODIFIED STATUTE

SB 77, Ch. 171, Statutes of 2007, Item 6110 265 0001 Arts and music block grant

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade Twelve, 2004

~~*Maximizing School Board Leadership: Curriculum Development, 1996*~~

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Association for Music Education: <http://www.calnusiced.com>

California Dance Education Association: <http://www.cdeadance.org>

California Department of Education, Visual and Performing Arts: <http://www.cde.ca.gov/ci/vp>

California Educational Theatre Association: http://www.cetoweb.org/ceta_pages

California Music Educators Associations: <http://www.calmusiced.com>

The California Arts Project: <http://csmp.ucop.edu/tcap>

Policy

adopted: September 22, 1999

revised: June 11, 2008

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, January 2014

Submitted and Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

G INSTRUCTION CONSENT

**EISENHOWER HIGH SCHOOL
MARINE CORPS JUNIOR RESERVE OFFICERS' TRAINING CORPS (MCJROTC)
ANNUAL LEADERSHIP CAMP**

June 1, 2016

The Eisenhower High School Marine Corps Junior Reserve Officers' Training Corps (MCJROTC) requests approval from the Board of Education for thirty to forty (30-40) cadets and three (3) adults to attend the annual leadership camp at Camp Pendleton, California, on June 6-9, 2016.

This camp will afford the Cadets the unique opportunity to experience first-hand, military lifestyle while billeted in "open style barracks," participate in several mentally and physically challenging leadership building obstacle courses, experience tactical vehicle convoys (simulators), fire military weapons (simulators) and learn land and terrain navigation skills.

Transportation, billeting and subsistence will be at no cost to the student or the District. All associated cost will be paid by the US Government. The estimated cost will be approximately \$20,000.00.

It is recommended that the Board of Education approve the Eisenhower High School MCJROTC's request for thirty to forty (30-40) cadets and three (3) adults to attend the Annual Leadership Camp at Camp Pendleton on June 6-9, 2016, with all fees to be paid by the US Government, at no cost to the District.

Submitted by: Scott Sparks

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

**REACH OUT
WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)**

June 1, 2016

Alternative Education requests approval from the Rialto Unified School District Board of Education to enter into an Memorandum of Understanding (MOU) with Reach Out to provide services targeted for out of school youth as part of the Workforce Innovation and Opportunity Act (WIOA) Youth Program. Reach Out is an independent not-for-profit agency dedicated to creating positive community change by building healthy communities through the successful implementation of innovative policies and direct service programs that serve the most disenfranchised youth and adults in the region.

As the recent recipient of a WIOA Youth Program Grant, Reach Out will provide out of school youth occupational training, work experience, counseling, tutoring, and supportive services in order to place youth in employment or higher education, earn credentials, and improve basic skills.

The agreement will establish Reach Out as the provider of the following fourteen (14) WIOA elements to enrolled youth at no cost to the District: academic enhancement with tutoring and study skills training, alternative secondary school services, paid and unpaid work experiences, occupational skills training, education offered concurrently with workforce preparation activities, leadership development opportunities, supportive services, adult mentoring, follow-up services, comprehensive guidance and counseling, financial literacy education, entrepreneurial skills training, labor market and employment information and activities that help youth prepare for and transition to postsecondary education and training. RUSD agrees to provide in-kind services to support enrollment of WIOA youth by marketing and advertising the WIOA's program services.

It is recommended that the Board of Education approve a Memorandum of Understanding (MOU), with Reach Out to provide the WIOA Youth Program to targeted out of school youth at no cost to the District from June 2, 2016 – July 30, 2017.

Submitted by: Veronica Smith-Iszard
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

DONATIONS

June 1, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
State of California	Rialto High School/ Principal's Donation Account	\$ 300.00
Target Take Charge of Education	Rialto High School/ Principal's Donation Account	\$ 100.00
College Board	Rialto High School/ Principal's Donation Account	\$ 1,000.00
Wells Fargo Support Campaign	Rialto High School/ Principal's Donation Account	\$ 90.00
Target Take Charge of Education	Jehue Middle School/ Instructional Materials and Supplies	\$ 25.00
Target Take Charge of Education	Casey Elementary School/ Instructional Materials and Supplies	\$ 25.00
City of Rialto	Rialto Unified School District/ Puttin' on the Ritz	\$ 1,600.00
Fox Occupational Medical Center	Rialto Unified School District/ Puttin' on the Ritz	\$ 1,500.00
Box Tops for Education	Dunn Elementary School/ Instructional Materials and Supplies	\$ 98.80
Your Cause	Dunn Elementary School/ Instructional Materials and Supplies	\$ 7.00
The Way Bible Fellowship	Kordyak Elementary School/ Principal's Donation Account	\$ 100.00
Lifetouch National School Studios	First 5 Preschool/ Student Rewards	\$ 110.77

(Ref. H 2.1)

MONETARY DONATIONS (continued)

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
Merle S. Casey Elementary PTO	Casey Elementary School/ Recess Equipment	\$ 500.00

It is recommended that the Board of Education accept the listed donations from State of California, Target Take Charge of Education, College Board, Wells Fargo Support Campaign, City of Rialto, Fox Occupational Medical Center, Box Tops for Education, Your Cause, The Way Bible Fellowship, Lifetouch National School Studios, and Merle S. Casey Elementary PTO, and request that a letter of appreciation be sent to the donors.

District Summary

Monetary Donations – June 1, 2016	\$ 5,456.57
Donations – Fiscal Year-To-Date	\$ 52,233.66

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.2)

STUDENT/INTERN TEACHER AGREEMENT

June 1, 2016

The purpose of this agreement is to enter into a mutually beneficial education and training agreement with University of California, Riverside, for student/intern teachers. Students enrolled in the program at University of California, Riverside, will gain experience with teachers in the Rialto Unified School District.

This agreement will offer an opportunity for students to further their education toward becoming effective future teachers with guidance from experienced mentors.

It is recommended that the Board of Education approve an agreement with University of California, Riverside, for mentoring opportunities for student/intern teachers, effective July 1, 2016 through June 30, 2019, at no cost to the District.

Submitted by: Tom Haldorsen

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

STUDENT COUNSELORS FIELD EXPERIENCE AGREEMENT

June 1, 2016

The purpose of this agreement is to enter into a training agreement with Capella University for student counselors. Students enrolled in the program at Capella University will gain experience with professionals in the Rialto Unified School District.

This agreement will offer the opportunity for students to further their education toward becoming future counselors with guidance from experienced mentors.

It is recommended that the Board of Education approve an agreement with Capella University for mentoring opportunities for counselors, effective October 11, 2016 through October 10, 2019, at no cost to the District.

Submitted by: Tom Haldorsen

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**AGREEMENT WITH
SCHOOL LOOP, INC.**

June 1, 2016

The Educational Services Division requests approval from the Board of Education to renew the contract with School Loop Inc., for a one-year subscription from July 1, 2016 to June 30, 2017, for the use of web pages throughout the Rialto Unified School District.

The School Loop, Inc., subscription enables Rialto Unified School District staff and community to access District and school information through a web-based system.

With this service, the District and schools can support two-way communication with parents, staff and community or a combination of these groups. School Loop, Inc., provides access to timeline information regarding parent involvement activities, general school and District announcements and campus emergencies.

It is recommended that the Board of Education authorize the District to contract with School Loop, Inc., for a one-year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2016 to June 30, 2017, at a cost not to exceed \$7,750.00, to be paid from Title I, Part A funds.

Submitted by: John Roach

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

AGREEMENT WITH KEY DATA SYSTEMS

June 1, 2016

The Educational Services Division requests approval from the Board of Education to renew the contract with Key Data Systems for the 2016-2017 school year from July 1, 2016 through June 30, 2017.

Key Data Systems provides reports including the Local Control Accountability Plan (LCAP), Progress Monitoring Reports, Achievement Reports, Claim Reports, Comparison Reports, Gap Reports and Intervention Lists. For the California English Language Development Test (CELDT), Key Data Systems will provide an Early Estimated 5-Year Annual Measurable Achievement Objective (AMAO) and CELDT Summary and Intervention Lists. They will also provide the English Learner Subgroup Self-Assessment (ELSSA) for the District. Key Data will also provide Pre-ID services for the Physical Fitness Test including data collection tools, data cleaning and file submission. Key Data will also provide 10 hours of data support.

Key Data Services provides assistance to the District and school sites in developing programs and services for students. The comprehensive reports provide a wealth of information to assist administrators in narrowing the areas of gaps by content and cluster areas with respect to all state and District assessments.

It is recommended that the Board of Education approve a contract with Key Data Systems to provide a variety of reports for the Rialto Unified School District, effective July 1, 2016 to June 30, 2017, at a cost not to exceed \$27,218.00, to be paid from Title I, Part A funds.

Submitted by: John Roach

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AGREEMENT WITH
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT**

June 1, 2016

Educational Services is requesting approval from the Board of Education to approve an agreement with San Bernardino Community College District, Valley College Campus, to establish a college level course, American Popular Music (Mus105). This is a three (3) unit college course for students from our three (3) comprehensive high schools (Carter, Eisenhower and Rialto), for our current qualified 11th graders for the first semester of the 2016-2017 school year. The course will be held at the Cesar Chavez/Dolores Huerta Center for Education.

San Bernardino Valley College will provide one (1) qualified college instructor for the course, to be offered as an after-school class, one (1) day a week. Approximately twenty (20) to thirty-five (35) students will be attending to take the course.

The cost to offer the course (contract cost) is \$17,107.00; textbook costs are estimated at \$95.00 per student. Field trip expenses for students to visit Valley College and take the Accuplacer Test are estimated to be an additional \$3,000.00, for a total cost of \$23,292.00.

Students enrolled in this course will then be able to use the transferable credit from this class at any University of California and California State University campus.

It is recommended that the Board of Education approve an agreement with San Bernardino Community College, Valley College Campus, to establish a college level American Popular Music (Mus 105) course for high school students from Carter, Eisenhower, and Rialto High Schools, commencing August 16, 2016 and ending December 16, 2016. The term may be extended for an additional period by written agreement between the two parties for a total period not to exceed five years. The contract cost is \$17,107.00, to be paid from the General Fund.

Submitted by: Veronica Smith-Iszard

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

THINKMAP, INC.

June 1, 2016

The Educational Services Division requests approval from the Board of Education to enter into an agreement with Thinkmap, Inc., for one year beginning July 1, 2016 to June 30, 2017.

Thinkmap, Inc., provides a web-based learning program "Vocabulary.com" that uses adaptive technology to offer differentiated vocabulary instructions to students at all levels. It continuously assesses each student and focuses their efforts on words they need to learn. They identify the words students are having the most trouble learning, and work with them until they achieve mastery. In addition to the user interface, they will provide District-wide reporting and ongoing professional development. This will be a support system to our 6th- 12th grade students.

The company has engaging lessons that are scaffolded depending upon the learner. The website allows the teacher to customize, enhance and deliver high caliber mini lessons with rigor in an interactive learning format so that students are engaged. By utilizing the resources available, our core team will be able to assist the District as a whole in supporting the teachers on the Common Core ELA/ELD Standards and to deliver a systematic approach so that students can master academic vocabulary in all subject areas. Teachers will be able to customize the vocabulary, and students can also work within a testing word list to build their knowledge of academic vocabulary as related to any core subject. Teachers can frontload the students with vocabulary they are going to use by subject area and easily integrate additional core areas for interdisciplinary learning for greater understanding. The program is adaptive, so the 21st learning style of our students will be supported. The program is comprehensive and allows students to explore words, definitions, use of, and conjugations of words in a variety of formats.

It is recommended that the Board of Education approve an agreement with Thinkmap, Inc., to provide the web-based learning program "Vocabulary.com" for one year from July 1, 2016 – June 30, 2017, at a cost not to exceed \$43,275.00, to be paid from Title 1 Funds.

Submitted by: Jennette Harper

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

UP & MOVIN PEDIATRIC THERAPY SERVICES

June 1, 2016

The Special Education Department is requesting the Board of Education approve an agreement with Up & Movin Pediatric Therapy Services to provide in-home compensatory physical therapy hours to Student No.144578 mandated by the State as a Corrective Action, California Department of Education (CDE) Case No. 5-0651-15/16.

It is recommended that the Board of Education approve an agreement with Up & Movin Pediatric Therapy Services to provide in-home compensatory physical therapy hours to Student No.144578 mandated by the State as a Corrective Action, California Department of Education (CDE) Case No. 5-0651-15/16, effective June 2, 2016 through June 30, 2017, at a cost not to exceed \$5,581.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

AGREEMENT WITH PCH ARCHITECTS, LLP

June 1, 2016

An architectural firm is needed to provide architectural and engineering services required for the addition of one (1) portable classroom at Dunn Elementary School to be used for a special education classroom.

The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during construction and project close out.

It is recommended that the Board of Education approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the addition of one (1) portable classroom at Dunn Elementary School at a cost of \$25,800.00 plus \$1,500.00 for reimbursable expenses, for a total amount not-to-exceed \$27,300.00. All costs will be paid from Fund 25 - Developer Fees.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

**AMENDMENT NO. 3
PDC PARKING LOT AND DRAINAGE REVISION PROJECT
PCH ARCHITECTS LLP**

June 1, 2016

On September 10, 2014, the Board of Education approved an agreement with PCH Architects, LLP, as the architectural firm to provide required architectural services for the proposed Parking Lot and Drainage Revision project located at the Cesar Chavez/Dolores Huerta Center for Education. The original approved contract amount was not-to-exceed an amount of \$28,000.00.

On November 18, 2015, Amendment No. 1 to extend the Agreement from December 2015 to December 2017 was approved by the Board. Phase One of the project, the improvement of site drainage system to mitigate potential flood damages, was completed in May 2016. On April 6, 2016, Amendment No. 2 was approved by the Board for additional services required to continue the Parking Lot Expansion (Phase Two) after this part was separated from the Drainage Improvement. Phase Two was bid in April, 2016. Due to higher than budgeted bid results, the bids for Phase Two were rejected by the Board on May 18, 2016.

The architect has proposed a fee of \$3,680.00 for modification of engineering plans to reduce the estimated project costs for rebid of the project. The total number of new parking spaces will remain unchanged.

It is recommended that the Board of Education approve Amendment No. 3 to the agreement with PCH Architects, LLP, dated September 10, 2014, for additional services required for modification of engineering plans to reduce the estimated project costs for rebid of the Parking Lot Expansion project. The additional fee is not-to-exceed \$3,680.00 for a total not-to-exceed cost of \$31,680.00 for the project, to be paid from the General Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

**AGREEMENT WITH
EDUCATIONAL ACHIEVEMENT SERVICES, INC.
FOR RIALTO HIGH SCHOOL**

June 1, 2016

Rialto High School requests approval from the Board of Education to enter into an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary and two (2) parents from Rialto High School, to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016.

The FLI's primary objective is to teach parents and caregivers and school personnel the art and skill of family leadership in support of academic achievement and life success. They accomplish this by using a practical, ten-step approach appropriate for all families. Their goals are to increase involvement of families in their children's education as well as provide purpose, tools, and direction to parents and their children to achieve academic and life success. They are also committed to produce a cadre of knowledgeable and committed parents and caregivers who actively support school and community efforts to benefit their children and encourage other families to do the same.

Transportation will be via District van. Lodging will be in Las Vegas, Nevada. Registration includes a three-day practitioner's training of the ten-module curriculum facilitated by certified FLI practitioners, a facilitator's guide per practitioner in either English or Spanish, useful training tools, and suggested parent recruiting methods. Continental breakfast and lunch are included.

It is recommended that the Board of Education approve an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary and two (2) parents from Rialto High School, to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016, at a cost not-to-exceed \$10,375.00, to be paid from site Title I funds.

Submitted by: Arnie Ayala

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

**APPROVE AGREEMENT WITH
EDUCATIONAL ACHIEVEMENT SERVICES, INC.
FOR EISENHOWER HIGH SCHOOL**

June 1, 2016

Eisenhower High School requests approval from the Board of Education to enter into an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary and two (2) parents from Eisenhower High School, to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016.

The FLI's primary objective is to teach parents and caregivers and school personnel the art and skill of family leadership in support of academic achievement and life success. They accomplish this by using a practical, ten-step approach appropriate for all families. Their goals are to increase involvement of families in their children's education as well as provide purpose, tools, and direction to parents and their children to achieve academic and life success. They are also committed to produce a cadre of knowledgeable and committed parents and caregivers who actively support school and community efforts to benefit their children and encourage other families to do the same.

Transportation will be via District van. Lodging will be in Las Vegas, Nevada. Registration includes a three-day practitioner's training of the ten-module curriculum facilitated by certified FLI practitioners, a facilitator's guide per practitioner in either English or Spanish, useful training tools, and suggested parent recruiting methods. Continental breakfast and lunch are included.

It is recommended that the Board of Education approve an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary and two (2) parents from Eisenhower High School, to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016, at a cost not-to-exceed \$10,375.00, to be paid from site Title I funds.

Submitted by: Scott Sparks

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**APPROVE AGREEMENT WITH
EDUCATIONAL ACHIEVEMENT SERVICES, INC.
FOR BEMIS ELEMENTARY SCHOOL**

June 1, 2016

Educational Services requests approval from the Board of Education to enter into an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Bemis Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016.

The FLI's primary objective is to teach parents and caregivers and school personnel the art and skill of family leadership in support of academic achievement and life success. They accomplish this by using a practical, ten-step approach appropriate for all families. Their goals are to increase involvement of families in their children's education as well as provide purpose, tools, and direction to parents and their children to achieve academic and life success. They are also committed to produce a cadre of knowledgeable and committed parents and caregivers who actively support school and community efforts to benefit their children and encourage other families to do the same.

Transportation will be via District van. Lodging will be in Las Vegas, Nevada. Registration includes a three-day practitioner's training of the ten-module curriculum facilitated by certified FLI practitioners, a facilitator's guide per practitioner in either English or Spanish, useful training tools, and suggested parent recruiting methods. Continental breakfast and lunch are included.

It is recommended that the Board of Education approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Bemis Elementary School, to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016, at a cost not-to-exceed \$10,375.00, to be paid from site Title I funds.

Submitted by: Danielle Osonduagwuike
Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

**APPROVE AGREEMENT WITH
EDUCATIONAL ACHIEVEMENT SERVICES, INC.
FOR GARCIA ELEMENTARY SCHOOL**

June 1, 2016

Educational Services requests approval from the Board of Education to enter into an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Garcia Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016.

The FLI's primary objective is to teach parents and caregivers and school personnel the art and skill of family leadership in support of academic achievement and life success. They accomplish this by using a practical, ten-step approach appropriate for all families. Their goals are to increase involvement of families in their children's education as well as provide purpose, tools, and direction to parents and their children to achieve academic and life success. They are also committed to produce a cadre of knowledgeable and committed parents and caregivers who actively support school and community efforts to benefit their children and encourage other families to do the same.

Transportation will be via District van. Lodging will be in Las Vegas, Nevada. Registration includes a three-day practitioner's training of the ten-module curriculum facilitated by certified FLI practitioners, a facilitator's guide per practitioner in either English or Spanish, useful training tools, and suggested parent recruiting methods. Continental breakfast and lunch are included.

It is recommended that the Board of Education approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Garcia Elementary School, to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016, at a cost not-to-exceed \$10,375.00, to be paid from site Title I funds.

Submitted by: Ramona Rodriguez

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 15.1)

**APPROVE AGREEMENT WITH
EDUCATIONAL ACHIEVEMENT SERVICES, INC.
FOR MYERS ELEMENTARY SCHOOL**

June 1, 2016

Educational Services requests approval from the Board of Education to enter into an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Myers Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016.

The FLI's primary objective is to teach parents and caregivers and school personnel the art and skill of family leadership in support of academic achievement and life success. They accomplish this by using a practical, ten-step approach appropriate for all families. Their goals are to increase involvement of families in their children's education as well as provide purpose, tools, and direction to parents and their children to achieve academic and life success. They are also committed to produce a cadre of knowledgeable and committed parents and caregivers who actively support school and community efforts to benefit their children and encourage other families to do the same.

Transportation will be via District van. Lodging will be in Las Vegas, Nevada. Registration includes a three-day practitioner's training of the ten-module curriculum facilitated by certified FLI practitioners, a facilitator's guide per practitioner in either English or Spanish, useful training tools, and suggested parent recruiting methods. Continental breakfast and lunch are included.

It is recommended that the Board of Education approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Myers Elementary School, to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20 - 24, 2016, at a cost not-to-exceed \$10,375.00, to be paid from site Title I funds.

Submitted by: Johanna Cuellar

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 16.1)

**NOTICE OF COMPLETION
IVL CONSTRUCTION COMPANY**

June 1, 2016

Representatives from the Facilities Planning and Maintenance and Operations Departments and PCH Architects completed the final walk-through of the work completed by IVL Construction Company for all work required in connection with the PDC Site Improvements – Phase 1.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed on May 11, 2016, by IVL Construction Company for all work required in connection with the PDC Site Improvements – Phase 1, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action By: Cuauhtémoc Avila, Ed.D.

(Ref. I 1.1)

J PERSONNEL SERVICES CONSENT

PERSONNEL REPORT NO. 1154
CLASSIFIED EXEMPT EMPLOYEES
June 1, 1016

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

None

Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 1.1)

PERSONNEL REPORT NO. 1154
CLASSIFIED EMPLOYEES
June 1, 2016

PROMOTIONS

Zaragoza, Norma (Repl. R. McKeever)	To: Secretary III Maintenance and Operations From: School Secretary Henry Elementary School	06/06/2016	To: 40-4 \$24.09 per hour (8 hours, 12 months) From: 36-5 \$22.91 per hour (8 hours, 12 months)
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EMPLOYMENT

Barrick, James (Repl. J. Williams)	Mechanic II – Small Engine Maintenance and Operations	06/02/2016	42-5 \$26.59 per hour (8 hours, 12 months)
Bollen, Chaz (Repl. R. Espinoza)	Custodian I** Jehue Middle School	06/02/2016	33-1 \$17.51 per hour (8 hours, 12 months)
Elizondo, Yvette (Repl. A. Loya)	Categorical Project Clerk Morris/Kelley Elementary Schools	05/16/2016	32-1 \$17.08 per hour (6 hours, 227 days)

RETIREMENT

Urquizu, Maria	Instructional Assistant II/B.B. Rialto High School	05/26/2016
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RESIGNATIONS

Payne, Jason	Nutrition Service Worker II Frisbie Middle School	05/25/2016
Viser, LaTonya	Custodian I Kelley Elementary School	05/20/2016

SUBSTITUTE

Roa, Vincent	Custodian I	05/25/2016	32-1 \$17.08 per hour
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ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Barriga, Maria	Attendance Specialist	06/01/2016
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TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #1279236	Nutrition Service Worker II	05/18/2016
Employee #1439236	Nutrition Service Worker II	05/19/2016

CERTIFICATION OF ELIGIBILITY LIST – Assistant Director of Nutrition Services

Eligible: 06/02/2016
Expires: 12/02/2016

CERTIFICATION OF ELIGIBILITY LIST – School Secretary

Eligible: 06/02/2016
Expires: 12/02/2016

PERSONNEL REPORT NO. 1154
CLASSIFIED EMPLOYEES
June 1, 2016

CERTIFICATION OF ELIGIBILITY LIST – Secretary III

Eligible: 06/02/2016
Expires: 12/02/2016

**Position reflects the equivalent to a one-Range increase for night differential

Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.
(Ref. J 2.2)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective June 2, 2016, unless earlier date is indicated)

Barton, Tory	05/06/2016
Davis, Carolyn	05/09/2016
De Casas, Hector	05/16/2016
Evans, Chad	05/17/2016
Johnson, Charlene	05/12/2016
Knight, Hannah	05/06/2016
Rodriguez, Andrea	05/10/2016
Rice, Catherine	05/17/2016
Sedano, Erika	05/13/2016

RE-EMPLOYMENT

Coleman, Samuel	Resource Specialist	07/01/2016	IV-11	\$80,294.00 (184 days)
Celaya, Irma R.	Preschool Teacher	07/01/2016	I-5	\$57,478.00 (180 days)

RETIREMENT

Faulkner, Vincent	Secondary Teacher	06/03/2016
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RESIGNATIONS

Nicols, Lindsay	Elementary Teacher	05/27/2016
Pulido, Julie	Secondary Teacher	06/30/2016
Thay, Sarah	Secondary Teacher	06/30/2016

EXTRA DUTY COMPENSATION (Certificated personnel to provide instruction for Frisbie Summer Academy June 6, 2016 through June 23, 2016, at the hourly rate of \$42.03, not to exceed 58 hours and to be charged to Title I)

Banks, Tamara	Cadzow, Justin	Lowell, Jonathan
Bowman, Mary	Harbert, John	O'Howell, Robert
Braby, Timothy	Jones, Robert	

EXTRA DUTY COMPENSATION (Teachers at Kucera Middle School to provide a Math/English Academy for underperforming students June 3, 2016 through June 17, 2016, at the hourly rate of \$42.03, not to exceed 4.25 hours per teacher/per day and to be charged to Title I)

Clark, Brent	Diaz-Saucedo, Veronica
De Leon, Adam	Toor, Sandeep

EXTRA DUTY COMPENSATION (Certificated personnel at Kolb Middle School to teach Title I Summer Intervention Program June 6, 2016 through June 17, 2016, at the hourly rate of \$42.03, not to exceed 49.5 hours each and to be charged to Title I)

Arnold, Sandra	Byrnes, Mary	Luna, Mary
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PERSONNEL REPORT NO. 1154
 CERTIFICATED EMPLOYEES
 June 1, 2016

EXTRA DUTY COMPENSATION (Teachers at Kucera Middle School to provide an EL Academy for students CELDT level 3, June 3, 2016 through June 17, 2016, at the hourly rate of \$42.03, not to exceed 4.25 per day and to be charged to EL Support)

Bobadilla, Mirna

SUMMER SCHOOL - EXTENDED YEAR ASSIGNMENTS (At the regular hourly rate of \$42.03, not to exceed 6.25 hours per day – from June 3, 2016 through July 14, 2016 (No School – June 10, 17, 24, July 1, and 4, 2016) the assignment will be contingent upon summer school funding and student enrollment)

Flores, Claudia School Nurse

HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$42.03, not to exceed 6.25 hours per day – from June 3, 2016 through July 14, 2016 (No School – June 10, 17, 24, July 1, and 4, 2016) the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 3, 2016 – June 23, 2016</u>	<u>June 27, 2016 - July 14, 2016</u>
Allen, Jennifer	9-12 Moderate/Severe	-----
Aparicio, Mary	Health	Health
Arnold, Stephen	Art I P	Art I P
Arratia Jr., Angel	English 10 P	English 10 P
Atkinson, Lance	Earth Science P	Earth Science P
Avalos, Alma	ELD I/II	ELD I/II
Clark, Michael	SED	SED
Claunch, Larry	Physical Education 10-12	Physical Education 10-12
Collins, Caroline	APEX - ELA	APEX - ELA
da Silva, Donald	American Government	-----
Danesh, Jamishid	Math 2	Math 2
Demery, Margarita	Enrichment (Math 1)	-----
Douglass, Bryan	Adapted PE	Adapted PE (week 4)
Evans, William	Physical Education 10-12	Physical Education 10-12
Findsen, Roxie	-----	Enrichment (Math 1)
Fox, Jeffrey	Physical Education 10-12	Physical Education 10-12
Gonzalez-Angeles, Nidia	Math 1	Math 1
Hanson, Gary	-----	Economics
Ingram, Michael	Biology P	Biology P
Jauregui, Angelica	Adapted PE (week 2 & 3)	Adapted PE
Jones, Anthony	Health	Health
Kamon, Peter	APEX - Coordinator	APEX - Coordinator
Keavney, Terrance	US History	US History
Kromas, Melissa	English 9 P	English 9 P
Lane, Steven	English 9 P	English 9 P
Le, Ky	Math 3	Math 3
Lillibridge, Caroline	9-12 Moderate/Severe	9-12 Moderate/Severe
Lockman, Adelina	American Literature P	American Literature P
Luna, Christie	APEX - Social Studies	APEX - Social Studies
Nguyen, Michael	APEX - Math	APEX - Math
Noerdinger, Gabrielle	9-12 Moderate/Severe	9-12 Moderate/Severe
Oscar, Jasmine	6-8 Autism	6-8 Autism
Patridge, Kashima	-----	9-12 Moderate/Severe
Perantoni, Mark	World History	World History
Ponce, Roberto	English 10 P	English 10 P

PERSONNEL REPORT NO. 1154
 CERTIFICATED EMPLOYEES
 June 1, 2016

HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$42.03, not to exceed 6.25 hours per day – from June 3, 2016 through July 14, 2016 (No School – June 10, 17, 24, July 1, and 4, 2016) the assignment will be contingent upon summer school funding and student enrollment) - continued

<u>NAME</u>	<u>June 3, 2016 – June 23, 2016</u>	<u>June 27, 2016 - July 14, 2016</u>
Rodriguez, Rachel	APEX – Spanish I/II	APEX – Spanish I/II
Rodriguez, Eric	Math 1	Math 1
Rubio, Keith	APEX - Health	APEX – Health
Smith, Randall	English Literature P	English Literature P
Stubblefield, Jeneen	Bridge (Math)	Bridge (Math)
Talton, Ericka	APEX – Earth Science/Biology	APEX – Earth Science/Biology
Tejeda, Eddie	6-8 Moderate/Severe	6-8 Moderate/Severe
Toor, Sandeep	Enrichment (Math 1)	Enrichment (Math 1)
Turan, Cherylann	6-8 Mild/Moderate SDC	6-8 Mild/Moderate SDC
Williams, Robert	Adapted PE (week 1)	Adapted PE (week 5 & 6)
Wrightstone, Brad	Algebra 1	Algebra 1
Zahid, Nadia	Bridge (English)	Bridge (English)

ELEMENTARY SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$42.03, not to exceed 5 hours per day – from June 5, 2016 through July 1, 2016, the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 3, 2016 - June 17, 2016</u>	<u>June 20, 2016 - July 1, 2016</u>
Baeza, Sol	SDC Preschool	SDC Preschool
Borja, Ana	SDC Preschool	SDC Preschool
Cherradi, Layla	3-4 Mild/Moderate SDC	3-4 Mild/Moderate SDC
Christiansen, Alicia	-----	2-3 Moderate/Severe
Decker, Richard	4-5 Moderate/Severe	4-5 Moderate/Severe
Duran, Guadalupe	-----	SDC Preschool
Gonzalez, Luis	K-5 SED	K-5 SED
Khosravanizadeh-Gonzalez, Sarah	K-5 Autism	K-5 Autism
Okoro, Elizabeth	1-2 Mild/Moderate SDC	1-2 Mild/Moderate SDC
Rehfeld-Brown, Susan	2-3 Moderate/Severe	-----
Valdepena, Vanessa	SDC Preschool	-----
Wade, Annika	5 Mild/Moderate SDC	5 Mild/Moderate SDC
White, JoAnna	TK-K-1 Moderate/Severe	TK-K-1 Moderate/Severe
Williams, Deborah	1-2 Mild/Moderate SDC	1-2 Mild/Moderate SDC

EXTRA DUTY COMPENSATION (Ratify teachers to rewrite/update the CTE Curriculum and Conversion of ROP/CTE Curriculum January 2016 through June 2016, at the hourly rate of the \$42.03, not to exceed 4 hours per course and to be charged to Perkins Fund)

Amirson, Peter	Escamilla, Juan	Nilsson, Elizabeth
Arjon, Fernando	Fowler, Russell	Powers, Marcella
Beier, Jennifer	Hadley, Kyle	Savage, Rhonda
Cantrell, Joye	Hernandez, Jeremy	Sells-Arnold, Regina
Carroll, Robert	Jimmerson, Ray	Streeter, Mark
Casey, Susan	Johnson, Jacqueline	Tilmon, LaShon
Crawford, Lillian	McCoy, Rachelle	Willis, Michelle
Cunningham, Janet	Miller, Denise	Yarbrough, Robert
Drieberg, Denver	Millhollon, Gretchen	York, Rick

PERSONNEL REPORT NO. 1154
CERTIFICATED EMPLOYEES
June 1, 2016

SUMMER SCHOOL COUNSELORS (Not to exceed 90 hours each)

Lee, Noaveyar

Luque, Shirley

Williams, Sandra

EXTRA DUTY COMPENSATION (Ratify teachers to mentor the Preliminary Designated CTE Credential Holders at their sites, outside of their regular work day, August 5, 2015 through May 2016, at the hourly rate of \$42.03, not to exceed 10 hours each and to be charged to the Perkins Fund)

Regina Sells-Arnold

Submitted By: Aaron Rogers
Reviewed By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 3.4)



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original Declaration of Need for year: 2016/2017
 Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Rialto Unified School District District CDS Code: 67850
 Name of County: San Bernardino County CDS Code: 36

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 01 / 16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2017.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Thomas M. Haldorsen</u>		<u>Assoc. Supt., Personnel</u>
<small>Name</small>	<small>Signature</small>	<small>Title</small>
<u>(909) 873-9376</u>	<u>(909) 820-7700</u>	<u>June 1, 2016</u>
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
<u>182 E. Walnut Avenue, Rialto, CA 92376</u>		
<small>Mailing Address</small>		
<u>thaldors@rialto.k12.ca.us</u>		
<small>E-Mail Address</small>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____
 Name of State Agency _____
 Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	10
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	2
List target language(s) for bilingual authorization: _____	
<input checked="" type="checkbox"/> Resource Specialist	2
<input checked="" type="checkbox"/> Teacher Librarian Services	1
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	5
Special Education	15
TOTAL	25

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. The District does not have the resources for a CTC qualified program.

Does your agency participate in a Commission-approved college or university intern program? Yes No

If yes, how many interns do you expect to have this year? 20

If yes, list each college or university with which you participate in an intern program.

CSU San Bernardino, University of Redlands, Cal Poly Pomona, University of La Verne,
Brandman University, National University, University of Phoenix, CSU Fullerton,
Cal Baptist University, Claremont Graduate

If no, explain why you do not participate in an intern program.

K DISCUSSION/ACTION ITEMS

**ILLUMINATE EDUCATION, INC.
DATA AND ASSESSMENT SYSTEM**

June 1, 2016

The Educational Services Division requests approval from the Board of Education to renew the agreement with Illuminate Education, Inc., commonly known as Illuminate, for the 2016-2017 school year from July 1, 2016 through June 30, 2017.

Illuminate Data and Assessment System is a web based longitudinal system designed to meet the data and assessment needs of all Rialto Unified School District staff including District level administrators that need to analyze trends, instructional leaders that require fast and flexible reports to shape curriculum and instruction, and teachers that need to create assessments with ease and obtain instant feedback for formative use in the classroom. The ability to view and analyze the District's data is also a requirement of the Local Control Accountability Plan (LCAP) and the Local Education Agency (LEA) Plan. Illuminate Data and Assessment System include innovative custom reporting tools, built-in analysis support, and a groundbreaking approach to assessment. The contract also includes data import support, student demographic management, software license, data security, system maintenance, system support, user support for the length of the contract, grade cam, and ongoing system upgrades at no additional cost for RUSD.

The Illuminate contract also includes the Inspect Item Bank provided by Key Data Systems, which is Common Core State Standards (CCSS) aligned and will support creating teacher and District level assessments in English/Language Arts, Mathematics, Science, and History Social Science for students in grades 2 through 12. RUSD staff can also create and publish any number of assessments using the online system. Each assessment includes rationales, and may be comprised of various question formats which may include constructed response, selected response, technology enhanced, and/or performance tasks. Assessment questions are written to the rigor and style of the Common Core State Standards (CCSS).

It is recommended that the Board of Education approve the Illuminate Data and Assessment System agreement with Illuminate Education, Inc. that includes the Inspect Item Bank from July 1, 2016 through June 30, 2017 at \$4.50 per student for Illuminate Services software and grade cam (\$118,012.50) and \$1.50 per student for Inspect Item Bank (\$39,337.50) at a cost not to exceed \$157,350.00 to be paid from Title I, Part A.

Submitted by: John Roach

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

APEX LEARNING INC.

June 17, 2015

The Secondary Instruction Division requests the approval from the Board of Education to renew the agreement with Apex Learning Inc. for the 2016-2017 school year beginning July 1, 2016 to June 30, 2017.

The Apex Learning contract is for software, licenses, books and materials, and professional development to enable our high schools to provide options for our students. Apex Learning will provide a blended and virtual learning solution for our students. The courses are rigorous, are A-G approved, and can be used for original credit, credit recovery or acceleration of learning.

By utilizing the online program and blended learning approaches, we will be able to provide our students with quality instruction that will enable them to meet both graduation and A-G requirements for college and careers. The students will have both the online experience and access to fully credentialed content teachers to enhance their experiences.

It is recommended that the Board of Education renew the agreement with Apex Learning Inc. from July 1, 2016 to June 30, 2017 at a cost not to exceed \$98,800.00, to be paid from the General Fund.

Submitted by: Jennette Harper

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**APPROVAL TO PURCHASE FRESH PRODUCE
BID NO. RIANS 16-17-001
FOR FISCAL YEAR 2016-2017**

June 1, 2016

Rialto Unified School District Nutrition Services Fresh Produce Bid No. RIANS 16-17-001 was advertised in accordance with Public Contract Code 20111. A bid package was prepared and mailed to eight (8) vendors. The following three (3) vendors responded:

United Fresh Produce
Gold Star Foods
Sunrise Produce

The bid opening was held on April 18, 2016, at 2:00 p.m., with representatives from the District and three (3) vendors present. Of the three (3) respondents, Gold Star Foods is being recommended to be awarded Bid No. RIANS 16-17-001 for Fiscal Year 2016-2017.

It is recommended that the Board of Education award Bid No. RIANS 16-17-001, Fresh Produce, to Gold Star Foods for Fiscal Year 2016-2017. All costs of items purchased from this bid will be paid from Nutrition Services Funds.

Submitted by: Cinde Stone
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila

(Ref. K 3.1)

**APPROVAL TO EXTEND GALASSO'S BAKERY
BID NO. RIANS 15-16-005
FOR FISCAL YEAR 2016-2017**

June 1, 2016

Rialto Unified School District Nutrition Services Bid No. RIANS 15-16-005 for Bread Products for the Fiscal Year 2016-2017 was awarded to Galasso's Bakery. Item No. 17 of the original bid regarding multi-year extensions, states that this bid may be extended for two additional fiscal years. All terms and conditions will remain the same pertaining to this renewal option in the current contract.

It is recommended that the Board of Education approve the extension of Bid No. RIANS 15-16-005 for the purchase of Bread Products to Galasso's Bakery for Fiscal Year 2016-2017. All costs from this bid will be paid from Nutrition Services Funds.

Submitted by: Cinde Stone

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)

**APPROVAL TO EXTEND HOLLANDIA DAIRY
BID NO. RIANS 15-16-001
FOR FISCAL YEAR 2016-2017**

June 1, 2016

Rialto Unified School District Nutrition Services Bid No. RIANS 15-16-001 for Dairy, Juice and Ice Cream Products for the Fiscal Year 2016-2017 was awarded to Hollandia Dairy. Item No. 17 of the original bid regarding multi-year extensions, states that this bid may be extended for two additional fiscal years. All terms and conditions will remain the same pertaining to this renewal option in the current contract.

It is recommended that the Board of Education approve the extension of Bid No. RIANS 15-16-001 for the purchase of Dairy, Juice and Ice Cream Products to Hollandia Dairy for Fiscal Year 2016-2017. All costs from this bid will be paid from Nutrition Services Funds.

Submitted by: Cinde Stone
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila

(Ref. K 5.1)

**APPROVAL TO EXTEND LEABO FOODS DISTRIBUTION, INC.
BID NO. RIANS 15-16-003
FOR FISCAL YEAR 2016-2017**

June 1, 2016

Rialto Unified School District Nutrition Services Bid No. RIANS 15-16-003 for Frozen Food Products for the Fiscal Year 2016-2017 was awarded to Leabo Foods Distribution, Inc. Item No. 17 of the original bid regarding multi-year extensions, states that this bid may be extended for two additional fiscal years. All terms and conditions will remain the same pertaining to this renewal option in the current contract.

It is recommended that the Board of Education approve the extension of Bid No. RIANS 15-16-003 for the purchase of Frozen Food Products to Leabo Foods Distribution, Inc., for Fiscal Year 2016-2017. All costs from this bid will be paid from Nutrition Services Funds.

Submitted by: Cinde Stone
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila

(Ref. K 6.1)

**APPROVAL TO EXTEND PAPA JOHN'S PIZZA
BID NO. RIANS 15-16-004
FOR FISCAL YEAR 2016-2017**

June 1, 2016

Rialto Unified School District Nutrition Services Bid No. RIANS 15-16-004 for Pizza Products for the Fiscal Year 2016-2017 was awarded to Papa John's Pizza. Item No. 17 of the original bid regarding multi-year extensions, states that this bid may be extended for two additional fiscal years. All terms and conditions will remain the same pertaining to this renewal option in the current contract.

It is recommended that the Board of Education approve the extension of Bid No. RIANS 15-16-004 for the purchase of Pizza Products to Papa John's Pizza for Fiscal Year 2016-2017. All costs from this bid will be paid from Nutrition Services Funds.

Submitted by: Cinde Stone
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila

(Ref. K 7.1)

**APPROVAL TO EXTEND ROMERO'S FOOD PRODUCTS, INC.
BID NO. RIANS 15-16-006
FOR FISCAL YEAR 2016-2017**

June 1, 2016

Rialto Unified School District Nutrition Services Bid No. RIANS 15-16-006 for Tortilla Products for the Fiscal Year 2016-2017 was awarded to Romero's Food Products, Inc. Item No. 17 of the original bid regarding multi-year extensions, states that this bid may be extended for two additional fiscal years. All terms and conditions will remain the same pertaining to this renewal option in the current contract.

It is recommended that the Board of Education approve the extension of Bid No. RIANS 15-16-006 for the purchase of Tortilla Products to Romero's Food Products, Inc., for Fiscal Year 2016-2017. The costs from this bid will be paid from Nutrition Services Funds.

Submitted by: Cinde Stone
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila

(Ref. K 8.1)

Rialto Unified School District

**RESOLUTION FOR EXEMPTION TO THE SEPARATION-FROM-SERVICE
REQUIREMENT PURSUANT TO SECTION 24214.5 OR 26812 OF
THE EDUCATION CODE
RESOLUTION # 15-16-64**

- WHEREAS, pursuant to Education Code section 24214.5 and 26812, there is a 180 calendar day separation-from-service requirement for all retired CalSTRS members and participants; and,
- WHEREAS, all retired CalSTRS members and participants are subject to a restriction if they perform retired member activities as defined by section 22164.5 of the Education Code or retired participant activities as defined by section 26135.7 of the Education Code, during the first 180 calendar days after their most recent retirement; and,
- WHEREAS, if the retired CalSTRS member or participant performed retired member or participant activities during this period, CalSTRS will reduce his or her retirement benefit or annuity one dollar for each dollar earned for performing retired member or participant activities during the 180-day period; and,
- WHEREAS, there is an exemption from the 180 calendar day separation-from-service requirement for a member or participant who retires for service and is at or above normal retirement age; and,
- WHEREAS, in order to qualify for this narrow exemption, the employer must appoint the retired member or participant to a critically needed position that has been approved by the governing body of the employer in a public meeting as reflected in a resolution; and,
- WHEREAS, this approval by the governing body of the employer in a public meeting as reflected in a resolution must be finalized and communicated to CalSTRS before the member or participant commences to perform retired member or participant activities; and,
- WHEREAS, the Superintendent must complete the *Request for Separation-from-Service Requirement Exemption* form, which must be submitted to CalSTRS and received by CalSTRS before the member or participant commences to perform retired member or participant activities,
- NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the district is in critical need of Substitute Teachers to substitute because there is a statewide substitute teacher shortage;
- AND BE IT FURTHER RESOLVED that the Board wishes to meet this critical need by hiring **Marjorie Kirsten Allen, Janet Cunningham, Deborah Heringes, Elizabeth Jones and Deborah McKenzie**, members or participants who retired for service less than 180 days ago or who will retire;
- AND BE IT FURTHER RESOLVED that this appointment is needed to fill this critical need before the 180 calendar day separation-from-service requirement is fulfilled;

AND BE IT FURTHER RESOLVED that these members or participants did not receive a retirement incentive or any financial inducement to retire from any public employer;

AND BE IT FURTHER RESOLVED that the retired members' or participants' termination of employment is not the basis for the need to acquire his or her services;

AND BE IT FURTHER RESOLVED that the earnings for retired member activities during the 180 calendar days will still be subject to the annual postretirement earnings limit for the Defined Benefit Program;

AND BE IT FURTHER RESOLVED that these members or participants will not commence to perform retired member or participant activities before this approval is authorized by the governing body of the employer in a public meeting as reflected in a resolution and received by CalSTRS;

AND BE IT FURTHER RESOLVED that these members or participants will not commence to perform retired member or participant activities before the Superintendent completes the *Request for Separation-from-Service Requirement Exemption* form and this is transmitted to and received by CalSTRS.

PASSED AND ADOPTED this 1st day of June, 2016, in the County of San Bernardino, California.

AYES: _____

NOES: _____

ABSTENTIONS: _____

Nancy G. O'Kelley
President, Board of Education

I, Cuauhtémoc Avila, Ed.D., Secretary of the Board of Education of the Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: June 1, 2016

Cuauhtémoc Avila, Ed.D
Secretary of the Board of Education

**CONSIDERATION AND APPROVAL OF COMPENSATION AGREEMENT
WITH SAN BERNARDINO REDEVELOPMENT SUCCESSOR AGENCY**

June 1, 2016

The District presents this compensation agreement ("Compensation Agreement") with the San Bernardino Successor Agency ("Successor Agency") authorizing the Successor Agency's transfer of 542 N. Mt. Vernon Avenue (APN 0138-115-13) to the City of San Bernardino ("City") consistent with the provisions of the Long-Range Property Management Plan ("LRPMP") and as required by the laws governing the dissolution of redevelopment agencies (RDA).

Per Health and Safety Code section 34180(f)(1), the Successor Agency may transfer future development properties to the City, but only after entering into a compensation agreement with all affected taxing entities. The District is one of the local taxing entities and is entitled to receive certain pass-through payments and distribution of property taxes from the former San Bernardino Redevelopment Area.

The Compensation Agreement was approved by the San Bernardino Mayor and Common Council on February 16, 2016 and is now ready for consideration by the various taxing entities, including the District.

Typically, a compensation agreement covers circumstances where the city plans to sell the parcel for a profit, and the proceeds must be divided across the taxing entities, including school districts. However, the Property has a \$1.9 million lien on it and the Successor Agency cannot pay it off due to a default by a previous tenant and the dissolution of redevelopment agencies. As such, the Successor Agency is proposing to transfer the Property to City, and the City will then transfer the Property to the lienholder in lieu of foreclosure to satisfy the debt. The deed in lieu of foreclosure should satisfy the outstanding lien, and likely will result in no net proceeds to any of the taxing entities.

While this is not a lucrative deal for any of the public agencies involved, the Property has a defaulted lien on it, so this current deed in lieu of foreclosure proposal is likely the best way for the Successor Agency to dispose of the Property and satisfy the outstanding debt. Even if the Property were sold for a profit, any District proceeds from the sale would be subject to revenue limit offset, and the District's amount of state aid would be reduced by an equal amount. (See Ed. Code § 42238.) Thus, the District does not have a significant direct financial interest in the sale proceeds in any scenario. The Compensation Agreement does not modify or reduce any existing pass-through payments and/or tax revenue owed to the District from the former redevelopment areas.

It is recommended that the Board of Education approve the Compensation Agreement with the San Bernardino Redevelopment Successor Agency (RDA) authorizing the transfer of 542 N. Mt. Vernon Avenue (APN 0138-115-13) to the City of San Bernardino as required by the laws governing the dissolution of redevelopment agencies.

Submitted by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 10.1)

**ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT
TEXTBOOK ADOPTION
MIDDLE AND HIGH SCHOOL**

June 1, 2016

The Secondary Educational Services Division requests approval from the Board of Education to adopt the Houghton Mifflin Harcourt California Collections series for middle school grades 6th - 8th, and the McGraw-Hill Study Sync series for high school grades 9th - 12th.

The California State Board of Education released the new Common Core Standards - aligned English Language Arts/English Language Development (ELA/ELD) programs for middle schools in November 2015 for grades 6th-8th. High Schools ELA/ELD programs beginning in grades 9 through 12 are not on any list issued by the State. The District has local control to choose the materials for high schools as long as there is a committee that includes teachers which are involved in the process.

Beginning November 2015, the Secondary Educational Services Department started the textbook adoption process in determining which publishers we would pilot. All secondary teachers had the opportunity to volunteer to pilot the materials and become a member of the committee. The Blue Ribbon Adoption Committee formed from the interested teachers. Two teachers from each grade level from each school site as well as Special Education teachers and ELD teachers were selected.

The teachers were trained on the ELA/ELD toolkit, an evaluation tool, and templates were provided so that the teachers could use the information contained within the toolkit to assist them in evaluating the textbooks and ancillary materials. A Publishers' Showcase was held at the TRC where teachers narrowed down the selection to two publishers each. Each pilot teacher had to pilot the same grade level/course using the different publishers' materials so that a comparison could be made. Each pilot was approximately 6 weeks in length, beginning in January and ending in April. The Teacher Resource Center delivered materials to the various sites and also displayed materials at the TRC for teachers, parents and community to review. A posting for parents was put in the newspaper, and flyers were distributed at various parent meetings inviting them to the Teacher Resource Center to review materials. Teachers attended a variety of meetings to be trained on the new materials. All materials have as much print or online resources as the capacity of the school district with respect to technology that is capable by the school district. Teachers learned how to navigate the online dashboards where a wealth of resources was housed. Students and teachers used a variety of devices to access the online portions of the textbooks and resource materials.

In May a meeting was called so that the pilot teachers could list the pros and cons on their materials. The teachers shared their toolkit templates and debated with one another on each of the publishers series. A department vote was taken at each school

(Ref. K 11.1)

site from the piloting teachers based upon the rubrics and toolkit evaluations. The middle schools voted 3 to 2 in favor of Houghton Mifflin Harcourt Collection Series and the high schools were a dead tie between the McGraw Hill Study Sync and the Pearson My Perspectives series. It was decided to further investigate the two series at high school with the lens of our English Learners; as our district has one third of our students who fall into this category. The Director of EL Programs, the Executive Director of Secondary Instruction, and the Associate Superintendent of Educational Services contacted other districts, contacted the State and the Commissioner on the Instructional Materials Advisory Panel, that oversaw the standards and the publishers materials and discussed the English Language Learner components and how each publisher addressed the needs of the long term English Learners. After the discussions with the experts in the field it was unanimous that the best program for our diverse population was the McGraw Hill Study Sync series as the scaffolding and differentiation of concepts were the best.

Another meeting was held with the high school pilot committee and the information was shared. All committee members present agreed that the process was fair and that all students were taken into account for the new textbooks. The Committee then provided the following statement as to why they selected the series:

1. The EL component in McGraw Hill was stronger with both the integrated and designated components
2. Study Sync has a dynamic library, which expands each year and so there will be more selections
3. The company is also responsive to teacher input and continues to update components such as skill lessons based on teacher input

It is recommended that the Board of Education approve the Secondary Educational Services Division request to adopt the Houghton Mifflin Harcourt California Collections series for middle school grades 6th - 8th, and the McGraw-Hill Study Sync series for high school grades 9th - 12th. The series will serve as our base program for the next eight (8) years and will include both print and online resources that are fluid, can be updated and modified as needed and will include new student novels, three (3) per grade level per student. The cost of the new adoption will be approximately \$3,300,000.00, and will be paid out of the District General Fund for textbooks.

Submitted by: Jennette Harper

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 11.2)

**ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT
TEXTBOOK ADOPTION
ELEMENTARY SCHOOLS**

June 1, 2016

Elementary Instructional Services requests approval from the Board of Education to adopt the McGraw-Hill "Wonders" series for elementary schools for grades K-5th.

The California State Board of Education released the new Common Core Standards - aligned English Language Arts/English Language Development (ELA/ELD) programs for elementary schools in November 2015 for grades K-8th. The District has local control to choose the materials for elementary schools as long as there is a committee that includes teachers who are involved in the process.

Beginning November 2015, the Elementary Instructional Services Department started the textbook adoption process. The ELA/ELD Adoption Committee was formed from interested teachers. Two teachers from each grade level, and instructional strategists from each elementary school, as well as Special Education teachers and ELD teachers participated on the committee. Approximately 67 teachers served in the elementary textbook adoption process.

The teachers were trained on the ELA/ELD toolkit, an evaluation tool, and a rubric was provided so that the teachers could use the information contained within the rubric to assist them in evaluating the textbooks and ancillary materials. During the Publishers' Showcase presentations teachers narrowed the selection from five state recommended textbooks to two publishers based on the rubric similar to the one used by the California Department of Education (CDE). Each pilot teacher piloted the same grade level materials from the different publishers so that a comparison could be made. Teachers attended a variety of meetings and trainings on the new materials. Each pilot was approximately 6 weeks in length, beginning in January 2016 and ending in April 2016. The Teacher Resource Center delivered materials to all of the elementary schools and displayed the ELA/ELD materials at the TRC for teachers, parents and community members to review.

On May 3, 2016, a meeting was called so that the pilot teachers could list and discuss the strengths and weaknesses of each publishers' materials. The results from the toolkit rubric were shared at this meeting.

A teacher vote was taken at each school based on the committees' sharing of information on the strengths and weaknesses and a review of materials from each publishers' materials. All 19 elementary schools had a majority vote for McGraw-Hill's "Wonders" series.

(Ref. K 12.1)

It is recommended that the Board of Education approve the Elementary Instructional Services request to adopt the McGraw-Hill "Wonders" series for grades K-5. The series will serve as our base program for the next eight (8) years and will include both print and online resources. The cost of the new adoption is approximately \$4,200,000.00 and will be paid from the District General Fund.

Submitted by: Elizabeth Curtiss
Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 12.2)